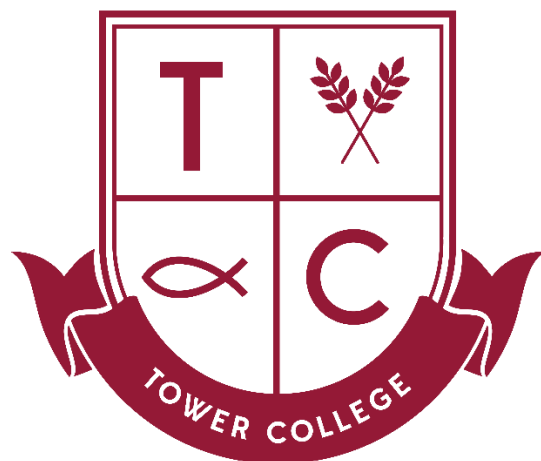


ICT ACCEPTABLE USE POLICY



Date of Policy: January 2024

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Coordinator (s): Mrs Wright, Ms Gregory, Mr Glover & Mr Barr

* Policy Review: Annually unless otherwise dictated by the FGB (Full Governing Body) or by changes in legislation.

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1. Introduction and aims

ICT is an integral part of the way our school works, and is a critical resource for pupils, staff, governors, volunteers and visitors. It supports teaching and learning, pastoral and administrative functions of the school.

However, the ICT resources and facilities our school uses also pose risks to data protection, online safety and safeguarding.

This policy aims to:

- Set guidelines and rules on the use of school ICT resources for staff, pupils, parents and governors
- Establish clear expectations for the way all members of the school community engage with each other online
- Support the school's policy on data protection, online safety and safeguarding
- Prevent disruption to the school through the misuse, or attempted misuse, of ICT systems
- Support the school in teaching pupils safe and effective internet and ICT use

This policy covers all users of our school's ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors.

Breaches of this policy may be dealt with under our various discipline policies.

2. Relevant legislation and guidance

This policy refers to, and complies with, the following legislation and guidance:

- [Data Protection Act 2018](#)
- [The General Data Protection Regulation](#)
- [Computer Misuse Act 1990](#)
- [Human Rights Act 1998](#)
- [The Telecommunications \(Lawful Business Practice\) \(Interception of Communications\) Regulations 2000](#)
- [Education Act 2011](#)
- [Freedom of Information Act 2000](#)
- [The Education and Inspections Act 2006](#)
- [Keeping Children Safe in Education 2023](#)
- [Searching, screening and confiscation: advice for schools](#)

3. Definitions

- **“ICT facilities”**: includes all facilities, systems and services including but not limited to network infrastructure, desktop computers, laptops, tablets, phones, music players or hardware, software, websites, web applications or services, and any device system or service which may become available in the future which is provided as part of the ICT service
- **“Users”**: anyone authorised by the school to use the ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors
- **“Personal use”**: any use or activity not directly related to the users’ employment, study or purpose
- **“Authorised personnel”**: employees authorised by the school to perform systems administration and/or monitoring of the ICT facilities
- **“Materials”**: files and data created using the ICT facilities including but not limited to documents, photos, audio, video, printed output, web pages, social networking sites, and blogs

4. Unacceptable use

The following is considered unacceptable use of the school’s ICT facilities by any member of the school community. Any breach of this policy may result in disciplinary or behaviour proceedings (see section 4.2 below).

Unacceptable use of the school’s ICT facilities includes:

- Using the school’s ICT facilities to breach intellectual property rights or copyright
- Using the school’s ICT facilities to bully or harass someone else, or to promote unlawful discrimination
- Breaching the school’s policies or procedures
- Any illegal conduct, or statements which are deemed to be advocating illegal activity
- Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- Activity which defames or disparages the school, or risks bringing the school into disrepute
- Sharing confidential information about the school, its pupils, or other members of the school community
- Connecting any device to the school’s ICT network without approval from authorised personnel
- Setting up any software, applications or web services on the school’s network without approval by authorised personnel, or creating or using any program, tool or item of software designed to interfere with the functioning of the ICT facilities, accounts or data
- Gaining, or attempting to gain, access to restricted areas of the network, or to any password-protected information, without approval from authorised personnel
- Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school’s ICT facilities
- Causing intentional damage to ICT facilities

- Removing, deleting or disposing of ICT equipment, systems, programs or information without permission by authorised personnel
- Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- Using inappropriate or offensive language
- Promoting a private business, unless that business is directly related to the school
- Using websites or mechanisms to bypass the school's filtering mechanisms

This is not an exhaustive list. The school reserves the right to amend this list at any time. The Principal and SMT will use professional judgement to determine whether any act or behaviour not on the list above is considered unacceptable use of the school's ICT facilities.

4.1 Exceptions from unacceptable use

Where the use of school ICT facilities is required for a purpose that would otherwise be considered an unacceptable use, exemptions to the policy may be granted at the Principal's discretion.

4.2 Sanctions

Pupils and staff who engage in any of the unacceptable activity listed above may face disciplinary action in line with the school's policies on behaviour, staff discipline, staff code of conduct. This may well result in revoking permission to use the school's systems.

5. Staff (including governors, volunteers, and contractors)

5.1 Access to school ICT facilities and materials

The school's network manager (outsourced) along with the School Business Manager (SBM) manages access to the school's ICT facilities and materials for school staff. That includes, but is not limited to:

- Computers, tablets and other devices
- Access permissions for certain programmes or files

Staff will be provided with unique log-in/account information and passwords that they must use when accessing the school's ICT facilities.

Staff who have access to files they are not authorised to view or edit, or who need their access permissions updated or changed, should contact the network manager or the SBM.

5.1.1 Use of phones and email

The school provides each member of staff with an email address.

This email account should be used for work purposes only.

All work-related business should be conducted using the email address the school has provided.

Staff must not share their personal email addresses with parents and pupils and must not send any work-related materials using their personal email account.

Staff must take care with the content of all email messages, as incorrect or improper statements can give rise to claims for discrimination, harassment, defamation, breach of confidentiality or breach of contract.

Email messages are required to be disclosed in legal proceedings or in response to requests from individuals under the Data Protection Act 2018 in the same way as paper documents. Deletion from a user's inbox does not mean that an email cannot be recovered for the purposes of disclosure. All email messages should be treated as potentially retrievable.

Staff must take extra care when sending sensitive or confidential information by email. Any attachments containing sensitive or confidential information should be encrypted so that the information is only accessible by the intended recipient.

If staff receive an email in error, the sender should be informed, and the email deleted. If the email contains sensitive or confidential information, the user must not make use of that information or disclose that information.

If staff send an email in error which contains the personal information of another person, they must inform the SBM immediately and follow our data breach procedure.

Staff must not give their personal phone numbers to parents or pupils. Staff must use phones provided by the school to conduct all work-related business.

School phones must not be used for personal matters.

Staff who are provided with mobile phones as equipment for their role must abide by the same rules for ICT acceptable use as set out in section 4.

EYFS Department - Use of Tapestry Journal

- Staff will take photographic observations of the children throughout their time in the EYFS. This data is gathered using Tapestry. Permission for photographs to be taken is collected from parents before the children start school through the school's Image Consent Form.
- Parents who do not give consent are contacted by email asking if they would like their child to have a photographic journal, these images will only be used for these observations
- Photographs taken for Tapestry will be stored only on devices owned by school, such as computers and iPads.

5.1.2 Recording of Phone Calls

The school can record in-coming and out-going phone conversations.

Callers **must** be made aware that the conversation is being recorded and the reasons for doing so. Explain when you record phone conversations and why. For instance:

- "All calls to the school office are recorded to aid administrators"
- "Calls are recorded for use in staff training"

Staff who would like to record a phone conversation should speak to the Principal or SBM. All non-standard recordings of phone conversations must be pre-approved, and consent obtained from all parties involved. Examples of when this may occur:

- Discussing a complaint raised by a parent/carer or member of the public
- Calling parents to discuss behaviour or sanctions

- Taking advice from relevant professionals regarding safeguarding, special educational needs assessments, etc.
- Discussing requests for term-time holidays

5.2 Personal use

Staff are permitted to occasionally use school ICT facilities for personal use subject to certain conditions set out below. Personal use of ICT facilities must not be overused or abused. The Principal or SBM may withdraw permission for it at any time or restrict access at their discretion.

Personal use is permitted provided that such use:

- Does not take place during contact time / teaching hours / non-break time
- Does not constitute 'unacceptable use', as defined in section 4
- Takes place when no pupils are present
- Does not interfere with their jobs, or prevent other staff or pupils from using the facilities for work or educational purposes

Staff may not use the school's ICT facilities to store personal non-work-related information or materials (such as music, videos, or photos).

Staff should be aware that use of the school's ICT facilities for personal use may put personal communications within the scope of the school's ICT monitoring activities (see section 5.5). Where breaches of this policy are found, disciplinary action may be taken.

Staff are also permitted to use their personal devices (such as mobile phones or tablets) in line with the school's mobile phone / personal device policy.

Staff should be aware that personal use of ICT (even when not using school ICT facilities) can impact on their employment by, for instance putting personal details in the public domain, where pupils and parents could see them.

Staff should take care to follow the school's guidelines on social media (see appendix 1) and use of email (see section 5.1.1) to protect themselves online and avoid compromising their professional integrity.

5.2.1 Personal social media accounts

Members of staff should ensure that their use of social media, either for work or personal purposes, is appropriate at all times.

The school has guidelines for staff on appropriate security settings for Facebook accounts (see appendix 1).

5.3 Remote access (For instances of home learning during lockdown)

We allow staff to access the school's ICT facilities and materials remotely.

Staff accessing the school's ICT facilities and materials remotely must abide by the same rules as those accessing the facilities and materials on-site. Staff must be particularly vigilant if they use the school's ICT facilities outside the school and take such precautions as the Principal and SBM may require from time to time against importing viruses or compromising system security.

Our ICT facilities contain information which is confidential and/or subject to data protection legislation. Such information must be treated with extreme care and in accordance with our data protection policy.

5.4 School social media accounts

The school has official Facebook and Twitter] pages, managed by the members of SMT. Staff members who have not been authorised to manage, or post to, the account, must not access, or attempt to access the account.

The school has guidelines for what can and cannot be posted on its social media accounts. Those who are authorised to manage the account must ensure they abide by these guidelines at all times.

5.5 Monitoring of school network and use of ICT facilities

The school reserves the right to monitor the use of its ICT facilities and network. This includes, but is not limited to, monitoring of:

- Internet sites visited
- Bandwidth usage
- Email accounts
- Telephone calls
- User activity/access logs
- Any other electronic communications

Only authorised ICT staff may inspect, monitor, intercept, assess, record and disclose the above, to the extent permitted by law.

The school monitors ICT use in order to:

- Obtain information related to school business
- Investigate compliance with school policies, procedures and standards
- Ensure effective school and ICT operation
- Conduct training or quality control exercises
- Prevent or detect crime
- Comply with a subject access request, Freedom of Information Act request, or any other legal obligation

6. Pupils

6.1 Access to ICT facilities

- Computers and equipment in the school's ICT suite are available to pupils only under the supervision of staff
- Specialist ICT equipment, such as that used for music or design and technology must only be used under the supervision of staff
- Pupils will be provided with an account linked to the school's virtual learning environment, which they can access from any device by using the following URL [insert web address
- Sixth-form pupils can use the computers in [location] independently for educational purposes only

6.2 Search and deletion

Under the Education Act 2011, and in line with the Department for Education's [guidance on searching, screening and confiscation](#), the school has the right to search pupils' phones, computers or other devices for pornographic images or any other data or items banned under school rules or legislation.

The school can, and will, delete files and data found on searched devices if we believe the data or file has been, or could be, used to disrupt teaching or break the school's rules.

6.3 Unacceptable use of ICT and the internet outside of school

The school will sanction pupils, in line with the behaviour management policy, if a pupil engages in any of the following **at any time** (even if they are not on school premises):

- Using ICT or the internet to breach intellectual property rights or copyright
- Using ICT or the internet to bully or harass someone else, or to promote unlawful discrimination
- Breaching the school's policies or procedures
- Any illegal conduct, or statements which are deemed to be advocating illegal activity
- Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- Activity which defames or disparages the school, or risks bringing the school into disrepute
- Sharing confidential information about the school, other pupils, or other members of the school community
- Gaining or attempting to gain access to restricted areas of the network, or to any password protected information, without approval from authorised personnel
- Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- Causing intentional damage to ICT facilities or materials
- Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- Using inappropriate or offensive language

7. Parents

7.1 Access to ICT facilities and materials

Parents do not have access to the school's ICT facilities as a matter of course.

However, parents working for, or with, the school in an official capacity may be granted an appropriate level of access or be permitted to use the school's facilities at the headteacher's discretion.

Where parents are granted access in this way, they must abide by this policy as it applies to staff.

7.2 Communicating with or about the school online

We believe it is important to model for pupils, and help them learn, how to communicate respectfully with, and about, others online.

Parents play a vital role in helping model this behaviour for their children, especially when communicating with the school through our website and social media channels.

We ask parents to sign the agreement in appendix 2.

8. Data security

The school takes steps to protect the security of its computing resources, data and user accounts. However, the school cannot guarantee security. Staff, pupils, parents and others who use the school's ICT facilities should use safe computing practices at all times.

8.1 Passwords

All users of the school's ICT facilities should set strong passwords for their accounts and keep these passwords secure.

Users are responsible for the security of their passwords and accounts, and for setting permissions for accounts and files they control.

Members of staff or pupils who disclose account or password information may face disciplinary action. Parents or volunteers who disclose account or password information may have their access rights revoked.

8.2 Software updates, firewalls, and anti-virus software

All of the school's ICT devices that support software updates, security updates, and anti-virus products will be configured to perform such updates regularly or automatically.

Users must not circumvent or make any attempt to circumvent the administrative, physical and technical safeguards we implement and maintain to protect personal data and the school's ICT facilities.

Any personal devices using the school's network must all be configured in this way.

8.3 Data protection

All personal data must be processed and stored in line with data protection regulations and the school's data protection policy.

8.4 Access to facilities and materials

All users of the school's ICT facilities will have clearly defined access rights to school systems, files and devices.

These access rights are managed by the members of SMT and Site Manager.

Users should not access, or attempt to access, systems, files or devices to which they have not been granted access. If access is provided in error, or if something a user should not have access to is shared with them, they should alert the SBM, Site Manger or Bursar immediately.

Users should always log out of systems and lock their equipment when they are not in use to avoid any unauthorised access. Equipment and systems should always be logged out of and closed down completely at the end of each working day.

8.5 Encryption

The school ensures that its devices and systems have an appropriate level of encryption.

School staff may only use personal devices (including computers and USB drives) to access school data, work remotely, or take personal data (such as pupil information) out of school if they have been specifically authorised to do so by the headteacher.

Use of such personal devices will only be authorised if the devices have appropriate levels of security and encryption, as defined by the network manager, the SBM or Bursar.

9. Internet access

The school's internet and wireless internet connection is secured and protected by *Smoothwall* filtering software. This is arguably the best product of its type currently available. However, filters aren't fool-proof. Staff must report to the SBM or Site Manager Inappropriate sites that the filter hasn't identified (or appropriate sites that have been filtered in error).

9.1 Pupils

Wifi is available sitewide but is heavily locked down and subject to the same protocols as the normal internet access for pupils.

9.2 Parents and visitors

Parents and visitors to the school will not be permitted to use the school's wifi unless specific authorisation is granted by the Principal, SBM or Bursar.

Authorisation will only be granted if:

- Parents are working with the school in an official capacity (e.g. as a volunteer or as a member of the PTA)
- Visitors need to access the school's wifi in order to fulfil the purpose of their visit (for instance, to access materials stored on personal devices as part of a presentation or lesson plan)

Staff must not give the wifi password to anyone who is not authorised to have it. Doing so could result in disciplinary action.

10. Monitoring and review

The SMT monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed annually

The governing board is responsible for approving this policy.

11. Related policies

This policy should be read alongside the school's policies on:

- Online safety
- Safeguarding and child protection
- Behaviour
- Staff discipline
- Data protection

Don't accept friend requests from pupils on social media

10 rules for school staff on Facebook

1. Change your display name – use your first and middle name, use a maiden name, or put your surname backwards instead
2. Change your profile picture to something unidentifiable, or if not, ensure that the image is professional
3. Check your privacy settings regularly
4. Be careful about tagging other staff members in images or posts
5. Don't share anything publicly that you wouldn't be just as happy showing your pupils
6. Don't use social media sites during school hours
7. Don't make comments about your job, your colleagues, our school or your pupils online – once it's out there, it's out there
8. Don't associate yourself with the school on your profile (e.g. by setting it as your workplace, or by 'checking in' at a school event)
9. Don't link your work email address to your social media accounts. Anyone who has this address (or your personal email address/mobile number) is able to find you using this information
10. Consider uninstalling the Facebook app from your phone. The app recognises wifi connections and makes friend suggestions based on who else uses the same wifi connection (such as parents or pupils)

Check your privacy settings

- Change the visibility of your posts and photos to **'Friends only'**, rather than 'Friends of friends'. Otherwise, pupils and their families may still be able to read your posts, see things you've shared and look at your pictures if they're friends with anybody on your contacts list
- Don't forget to check your **old posts and photos** – go to bit.ly/2MdQXMN to find out how to limit the visibility of previous posts
- The public may still be able to see posts you've **'liked'**, even if your profile settings are private, because this depends on the privacy settings of the original poster
- **Google your name** to see what information about you is visible to the public
- Prevent search engines from indexing your profile so that people can't **search for you by name** – go to bit.ly/2zMdVht to find out how to do this
- Remember that **some information is always public**; your display name, profile picture, cover photo, user ID (in the URL for your profile), country, age range and gender

What do to if...

A pupil adds you on social media

- In the first instance, ignore and delete the request. Block the pupil from viewing your profile
- Check your privacy settings again, and consider changing your display name or profile picture
- If the pupil asks you about the friend request in person, tell them that you're not allowed to accept friend requests from pupils and that if they persist, you'll have to notify senior leadership and/or their parents. If the pupil persists, take a screenshot of their request and any accompanying messages
- Notify the senior leadership team or the headteacher about what's happening

A parent adds you on social media

- It is at your discretion whether to respond. Bear in mind that:
 - Responding to one parent's friend request or message might set an unwelcome precedent for both you and other teachers at the school
 - Pupils may then have indirect access through their parent's account to anything you post, share, comment on or are tagged in
- If you wish to decline the offer or ignore the message, consider drafting a stock response to let the parent know that you're doing so

You're being harassed on social media, or somebody is spreading something offensive about you

- **Do not** retaliate or respond in any way
- Save evidence of any abuse by taking screenshots and recording the time and date it occurred
- Report the material to Facebook or the relevant social network and ask them to remove it
- If the perpetrator is a current pupil or staff member, our mediation and disciplinary procedures are usually sufficient to deal with online incidents
- If the perpetrator is a parent or other external adult, a senior member of staff should invite them to a meeting to address any reasonable concerns or complaints and/or request they remove the offending comments or material
- If the comments are racist, sexist, of a sexual nature or constitute a hate crime, you or a senior leader should consider contacting the police

Appendix 2: Acceptable use of the internet: agreement for parents and carers

This is to be completed online via the school website.

Acceptable use of the internet: agreement for parents and carers

Name of parent / carer:

Name of child:

Online channels are an important way for parents/carers to communicate with, or about, our school.

The school uses the following channels:

- Our official Facebook page
- ParentMail
- Parent Council Basecamp
- Email/text groups for parents (for school announcements and information)
- Our virtual learning platform (available in 2020)

Parents/carers also set up independent channels to help them stay on top of what's happening in their child's class. For example, class/year Facebook groups, email groups, or chats (through apps such as WhatsApp).

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, I will:

- Be respectful towards members of staff, and the school, at all times
- Be respectful of other parents/carers and children
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

I will not:

- Use private groups, the school's Facebook page, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address issues if they aren't raised in an appropriate way
- Use private groups, the school's Facebook page, or personal social media to complain about, or try to resolve, a behaviour issue involving other pupils. I will contact the school and speak to the appropriate member of staff if I'm aware of a specific behaviour issue or incident
- Upload or share photos or videos on social media of any child other than my own, unless I have the permission of other children's parents/carers

Online Remote Learning

While distance learning cannot replicate all aspects of regular sessions in School, we have carefully considered how we can engage our pupils in learning experiences that are enjoyable and are as authentic as possible. We will, therefore, aim to provide a mixture of online sessions, assignments, reading and live communication.

We understand that this transition might be challenging for families. As Parents and Guardians, you will want to know how you can support your children. Routines, structures and monitoring, alongside activity and a focus on wellbeing are all essential. Some pupils will find distance learning challenging; others will thrive with this way of instruction.

There are a few additional areas that need extra thought before your child embarks on online lessons:

- Establish a space in your home where your child can learn most of the time. This place should be quiet at certain times. Strong wireless internet signal is essential; if possible, a printer and paper are helpful
- Your child must be appropriately dressed; casual clothing is fine, but pyjamas are not – this is about mind set for academic work
- Do expect things to be frustrating, and be assured that any contact is better than none; if you feel the online teaching is unsatisfactory, a lot of help can be offered by emailing tips, by emailing your child's Head of Department privately. The online lesson is not the environment for this
- It is important that your child completes their assignments themselves; please don't be tempted to over assist them, even if they are struggling, but make the teacher aware of the issues through your child's Head of Department.
- Please remember that teachers could be answering many queries, so do allow them to be brief in their replies.
- Any disruption and/or issues caused to the lesson by a parent will result in their child being removed from teams. This is a very anxious time for staff too and they are doing the best for your child.

Signed:

Date:

Appendix 3: Acceptable use agreement for older pupils

This is to be completed online via the school website.

Acceptable use of the school's ICT facilities and internet: agreement for pupils and parents/carers

Name of pupil:

When using the school's ICT facilities and accessing the internet in school, I will not:

- Use them for a non-educational purpose
 - Use them without a teacher being present, or without a teacher's permission
 - Use them to break school rules
 - Access any inappropriate websites
 - Access social networking sites (unless my teacher has expressly allowed this as part of a learning activity)
 - Use chat rooms
 - Open any attachments in emails, or follow any links in emails, without first checking with a teacher
 - Use any inappropriate language when communicating online, including in emails
 - Share my password with others or log in to the school's network using someone else's details
 - Bully other people
1. I understand that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.
 2. I will immediately let a teacher or other member of staff know if I find any material which might upset, distress or harm me or others.
 3. I will always use the school's ICT systems and internet responsibly.
 4. I understand that the school can discipline me if I do certain unacceptable things online, even if I'm not in school when I do them.

Online Remote Learning

When learning online, the same safeguarding procedures and principles apply as when in school. There are a few additional areas that need extra thought before embarking on online lessons:

- Your teacher will schedule a lesson during the school day and the details will be in your calendar on your teams account
- The recording of still images, filmed images or audio of staff or other pupils without permissions, and the distribution of which images, is strictly forbidden
- Making inappropriate, offensive or unkind comments, including through emoji's and/or

images, will not be tolerated.

- Any visual or audio file shared with others must be appropriate to the learning task.
- Pupils must not interfere with other pupil's work without their permission, whether it is work submitted on a platform or shared work in a collaboration space (such as OneNote)
- There is an expectation that pupils will engage in online collaborative work when requested by their teacher, work in a respectfully and helpful matter, following instructions carefully.
- When submitting academic work, pupils must adhere to the usual standards of academic honesty and be careful not to plagiarise work, avoiding copying off the internet and submitting as their own assignment work, or submitting work as their own without reference to co-authors if the work was generated collaboratively.
- Pupils are expected to take reasonable steps to complete learning tasks in the timescales set by teachers so as to maintain progress in their studies. Distance learning required greater self-management of task completion by pupils.
- It is expected that pupils will engage in lesson in a manner as similar to regular classroom learning as possible. This includes: not lying in bed, making sure no music is on in the room, mobiles phones are not to be used during the lesson unless directed by the teacher, nor are other functions on computers; pupils should have all their equipment ready before the lesson
- Behaviour when working as part of an online lesson should be as expected in normal classroom learning; quietly attentive; prepared to ask and answer academic question; attempt learning tasks in good faith, whatever the challenge; engage respectfully with others when collaborating
- Pupils must logout as soon as the lesson has ended
- Normal high expectations of behaviour will remain

Pupils who do not adhere to the above expectations may be removed from the online lesson and will be referred to the Head of Department to take appropriate action

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:

Appendix 4: Acceptable use agreement for younger pupils

This is to be completed online via the school website.

Acceptable use of the school's ICT facilities and internet: agreement for pupils and parents/carers

Name of pupil:

When I use the school's ICT facilities (like computers and equipment) and get on the internet in school, I will not:

- Use them without asking a teacher first, or without a teacher in the room with me
- Use them to break school rules
- Go on any inappropriate websites
- Go on Facebook or other social networking sites (unless my teacher said I could as part of a lesson)
- Use chat rooms
- Open any attachments in emails, or click any links in emails, without checking with a teacher first
- Use mean or rude language when talking to other people online or in emails
- Share my password with others or log in using someone else's name or password
- Bully other people

Online Remote Learning

When learning online, the same safeguarding procedures and principles apply as when in school. There are a few additional areas that need extra thought before embarking on online lessons:

- Your teacher will schedule a lesson during the school day and the details will be in your calendar on your teams account;
- The recording of still images, filmed images or audio of staff or other pupils without permissions, and the distribution of which images, is strictly forbidden;
- Making inappropriate, offensive or unkind comments, including through emoji's and/or images, will not be tolerated;
- Any visual or audio file shared with others must be appropriate to the learning task;
- Pupils must not interfere with other pupil's work without their permission, whether it is work submitted on a platform or shared work in a collaboration space (such as OneNote)
- There is an expectation that pupils will engage in online collaborative work when requested by their teacher, work in a respectfully and helpful matter, following instructions carefully;

- When submitting academic work, pupils must adhere to the usual standards of academic honesty and be careful not to plagiarize work, avoiding copying off the internet and submitting as their own assignment work, or submitting work as their own without reference to co-authors if the work was generated collaboratively;
- Pupils are expected to take reasonable steps to complete learning tasks in the timescales set by teachers so as to maintain progress in their studies. Distance learning required greater self-management of task completion by pupils;
- It is expected that pupils will engage in lesson in a manner as similar to regular classroom learning as possible. This includes: not lying in bed, making sure no music is on in the room, mobiles phones are not to be used during the lesson unless directed by the teacher, nor are other functions on computers; pupils should have all their equipment ready before the lesson;
- Behaviour when working as part of an online lesson should be as expected in normal classroom learning; quietly attentive; prepared to ask and answer academic question; attempt learning tasks in good faith, whatever the challenge; engage respectfully with others when collaborating;
- Pupils must log out as soon as the lesson has ended;
- Normal high expectations of behaviour will remain.

Pupils who do not adhere to the above expectations may be removed from the online lesson and will be referred to the Head of Department to take appropriate action

1. I understand that the school will check the websites I visit and how I use the school's computers and equipment. This is so that they can help keep me safe and make sure I'm following the rules.
2. I will tell a teacher or a member of staff I know immediately if I find anything on a school computer or online that upsets me, or that I know is mean or wrong.
3. I will always be responsible when I use the school's ICT systems and internet.
4. understand that the school can discipline me if I do certain unacceptable things online, even if I'm not in school when I do them.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:

Appendix 5: Acceptable use agreement for staff, governors, volunteers and visitors

This is to be completed online via the school website.

Acceptable use of the school's ICT facilities and the internet: agreement for staff, governors, volunteers and visitors

Name of staff member/governor/volunteer/visitor:

When using the school's ICT facilities and accessing the internet in school, or outside school on any work device, I will:

- NOT access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)
- ONLY use the school's digital technology resources and systems for professional purposes or for uses deemed reasonable. NOT Use them in any way which could harm the school's reputation
- NOT Access social networking sites or chat rooms
- REPORT any accidental access, recipient of inappropriate materials or filtering breaches to Mr Marcus Taylor and Resman.
- FOLLOW 'Keeping Children Safe in Education' (September 2019) and 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education' (2019).
- NOT use any improper language when communicating online, including in emails or other messaging services
- NOT install any unauthorised software, or connect unauthorised hardware or devices to the school's network
- ENSURE that my personal email accounts, mobile and home phone numbers are not shared with children or their parents.
- NOT use personal digital cameras or mobile phones for transferring images of children or staff without permission.
- NOT engage in any online activity that will compromise my professional responsibilities.
- NOT share my password with others or log in to the school's network using someone else's details
- NOT share confidential information about the school, its pupils or staff, or other members of the community
- NOT access, modify or share data I'm not authorised to access, modify or share
- NOT promote private businesses, unless that business is directly related to the school

Online Remote Learning

When learning online, the same safeguarding procedures and principles apply as when in school. Extra care should be taken to protect the privacy and avoid sharing personal information. All apps and accounts must be accessed using a school email address and not a personal one. There are a few additional areas that need extra thought before embarking on online teaching:

- Lessons should always be conducted in an environment that is quiet, safe and free from distractions. Any computers/devices used should be in appropriate areas and where possible be against a neutral background
- Staff and pupils must wear suitable clothing, as should anyone else in the household. If, upon starting the call, the pupil appears in an inappropriate room (or dress) the lesson should be terminated immediately, a note made and Ms Bingley informed.
- Language must be professional and appropriate from all parties, including any family members in the background
- Lessons should be during the School day, and kept to a reasonable length (30 or 45 minutes is recommended initially), because families may have other demands on their time and their internet access.
- The teacher must always be the 'host' or initiator of the meeting/lesson.
- Staff should remain on the call until the pupils have successfully logged off, not before
- Staff should manage behaviour using the same systems that are currently used in School and in line with our policy
- The lesson may be terminated at any point if the teacher does not feel comfortable with any aspect of the call
- Any concerns resulting from the lesson should be reported immediately by contacting Ms Bingley and DSL (Mrs Melling).

1. I understand that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.
2. I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy.
3. I will let the designated safeguarding lead (DSL) and ICT manager know if a pupil informs me they have found any material which might upset, distress or harm them or others, and will also do so if I encounter any such material.
4. I will always use the school's ICT systems and internet responsibly, and ensure that pupils in my care do so too.

Signed (staff member/governor/volunteer/visitor):

Date: